

# ACA CURRICULUM NIGHT 2021-2022

## Kindergarten





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**Meet Your Team!**

Arlington Classics Academy is a public charter school dedicated to...

**Our Mission:** to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.



**Our Vision:** to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

**Knowledge for a Lifetime**

# CURRICULUM

What makes  
ACA  
unique?

## TEKS

(Texas Essential Knowledge and Skills)

English Language Arts, Math,  
Science, Social Studies

PE, Art, Music, Technology

## PLUS

Spanish

Core Knowledge Literature

CK History & Geography (K-5)

CK Fine Arts (K-5)

LEAP (Learning through an Early Algebra  
Progression, 3-5)

Executive Function (6-8)

# Arlington Classics Academy Academic Outline 2021-2022

## Knowledge for a Lifetime

High School Credit

|  | K  | 1 <sup>st</sup>                      | 2 <sup>nd</sup> | 3 <sup>rd</sup>      | 4 <sup>th</sup>                         | 5 <sup>th</sup> | 6 <sup>th</sup>   | 7 <sup>th</sup>   | 8 <sup>th</sup>                     |  |
|--|--|--------------------------------------|-----------------|----------------------|---|-----------------|---|---|-------------------------------------|--|
| <b>English Language Arts and Reading</b> | Developing Foundational Language Skills  |                                      |                 |                      | Sustaining Foundational Language Skills |                 |   |   |                                     |  |
|  | Oral Language, Print Concepts, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills<br><b>Core Knowledge Poetry, Fiction, Sayings &amp; Phrases</b>                              |                                      |                 |                      |   |                 | Oral Language, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills<br><b>Core Knowledge Poetry, Fiction, Sayings &amp; Phrases</b> |   |                                     |  |
|  | Phonological Awareness & Single-Syllable Phonics   | Polysyllabic Decoding and Morphology |                 |                      |   |                 |   |   |                                     |  |
|  | D'Nealian Handwriting  | Cursive Handwriting                  |                 |                      |   |                 |   |   |                                     |  |
|  | Grammar and Composition  |                                      |                 |                      |   |                 |   |   |                                     |  |
| <b>History and Geography</b>             | <b>Core Knowledge History and Geography</b>  |                                      |                 |                      |   |                 | <b>World Cultures and Geography</b>   | <b>Texas History</b>  | <b>American Republic up to 1877</b> |  |
|  | Community, State, National Heritage and Citizenship  |                                      |                 | <b>Texas History</b> | <b>US History</b>                       |                 |   |   |                                     |  |
| <b>Math</b>                              | <b>Mathematics</b><br>Number and Operations, Algebraic Reasoning, Geometry and Measurement, Data Analysis, and Financial Literacy<br><b>Grades 3-5: Learning through an Early Algebra Progression (LEAP)**</b> |                                      |                 |                      |   |                 | <b>Telescoped Mathematics</b><br><b>Combined 6th/7th TEKS</b>   | <b>Telescoped Mathematics</b><br><b>Combined 7th/8th TEKS</b> | Algebra I PAP                       |  |
|  |  |                                      |                 |                      |   |                 | <b>CPM Courses 1 &amp; 2</b>  | <b>CPM Courses 2 &amp; 3</b>                                  |                                     |  |

|                           | K  | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>  | 7 <sup>th</sup>   | 8 <sup>th</sup> |  |
|---------------------------|--|-----------------|-----------------|---|-----------------|-----------------|--|---|-----------------|--|
| <b>Science</b>            | <b>General Science</b><br>Investigation and Reasoning, Force, Motion and Energy, Earth and Space, Organisms and Environment  |                 |                 |   |                 |                 | <b>Telescoped Physical Science &amp; Earth Science</b><br><br>Combined 6th/8th TEKS  | <b>Telescoped Life Science</b><br><br>Combined 7th/8th TEKS | Biology I PAP   |  |
| <b>Language</b>           | Immersion Spanish  |                 |                 | Spanish   |                 |                 | Intro to Spanish   | Spanish I   | Spanish II      |  |
| <b>Fine Arts</b>          | Core Knowledge Fine Arts Music and Art   |                 |                 |   |                 |                 | Music, Music Appreciation, Band, Choir, Choir 1, Art, Art 1, Theatre, Theatre Arts 1, Journalism, Entrepreneurship, Rocket Science, Speech [0.5 Credit], Computer Science, Logic |   |                 |  |
| <b>Physical Education</b> | Physical Education   |                 |                 |   |                 |                 |  | (8 <sup>th</sup> grade PE [2 – 0.5 credits])                |                 |  |
| <b>Character</b>          | Respectful, Responsible, Safe, and Problem Solving   |                 |                 | <b>ACA's Four Pillars</b><br>Wisdom, Vigilance, Courage, and Strength |                 |                 | Conflict Resolution Strategies, Academic Social Skills, Study Skills   |   |                 |  |
| <b>Technology</b>         | <b>Technology Applications</b><br>Creativity & Innovation, Communication & Collaboration, Research & Information Fluency, Critical Thinking, Problem Solving & Decision Making, Digital Citizenship, and Technology Operations & Concept |                 |                 |   |                 |                 |  |   |                 |  |

# CURRICULUM

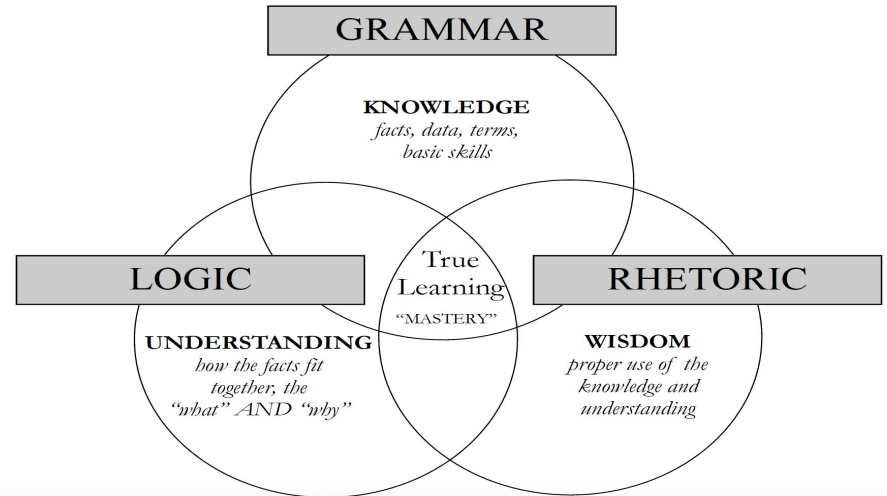
What's exciting  
about  
Kindergarten?

*Some exciting units from  
the TEKS & Core  
Knowledge include but are  
not limited to:*

- *7 Week study on the world continents!*
- *Plant unit- Growing a garden!*
- *The evolution of technology!*
- *The founding fathers of the United States!*
- *The human body!*
- *Settling on the continent of America.*

# INSTRUCTION: What sets us apart?

- Classical Style of Instruction
- College Preparatory
- Personalized Learning





# ACA's Three Legged Stool Approach to Partnership

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**Shorten any part of the stool  
and it will wobble.**

**Remove any leg  
and it will not stand.**

**All three legs represent people  
that are key to the student's success.**

**ACA will work to provide  
the opportunity, access and resources  
for the school, student and parent  
to work together and  
help the student achieve.**



# INSTRUCTIONAL DAY

- 7:00** - *Enter building & breakfast*
- 7:45** - *Students enter classrooms*
- 7:45** - *Announcements*
- 8:00** - *Class instruction starts*
- 10:20** - *Lunch*
- 10:55** - *Recess*
- 11:25** - *Class Instruction*
- 12:25** - *Pod A Specials / Pod B PE & Target Time*
- 1:10** - *Class Instruction*
- 2:05** - *Pod A PPE & Target Time/ Pod B Specials*
- 2:45** - *Pack up for Dismissal*
- 3:05** - *Dismissal*

***Instruction time includes math, language arts, guided reading, science, social studies and all other curriculum.***

# TARGET TIME

## Target Time

*Target Time is an intentional 40 minute time that occurs twice a week on days when the class does not have P.E. During Target Time, students engage in Personalized Learning.*

*This personalized learning can be extension or intervention.*

*During the Target Time block, students may be intentionally engaged in any combination of the following:*

- *small group with their subject area teacher*
- *small group with an interventionist*
- *whole group extension lesson or activity that is supplemental to the core curriculum*
- *personalized practice related to the core instruction or supplemental instruction*

*This structure maximizes our instructional time because:*

- *We differentiate access to the core lessons throughout the day so that all students can learn the expected ACA curriculum content to the expected level of mastery.*
- *Students receive extra instruction (either supplemental extension or supplemental intervention) as indicated by their individual needs. The supplemental instruction is designed to yield growth in the core curriculum.*

# HOMework

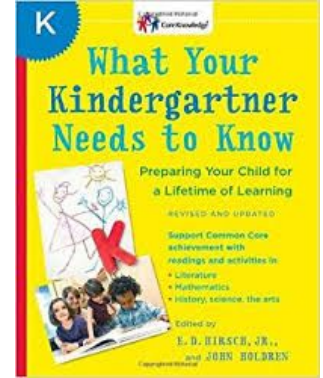
**Your child will have nightly homework including:**

- *Reading a book 5 times a week on 5 different days.*
- *Studying about 15 sight words per month.*
- *Studying 10 spelling words per week.*
- *Memorizing one poem per month.*
- *Studying for the weekly science or social studies test.*
- *Completing a project every nine weeks.*
- **Optional homework:**
  - *Monthly Homework Menu*
  - *Monthly Reading Log*
  - *Monthly Skill Focus*

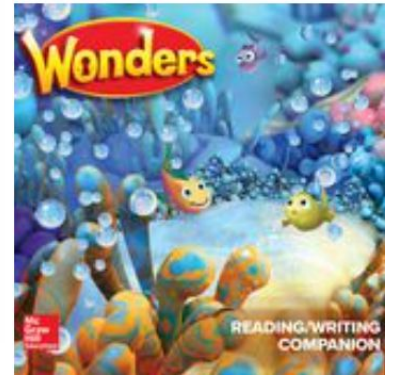
# INSTRUCTIONAL RESOURCES

The Phonics Dance!™  
See It. Say It. Dance It. Read It! Write It!

STEMscopes™



Aa Bb Cc Dd Ee  
Ff Gg Hh Ii Jj Kk  
Ll Mm Nn Oo Pp  
Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz



Scott Foresman • Addison Wesley  
enVisionMATH®  2.0

# ASSESSMENT

Amplify, MAP, and STAAR  
Language Proficiency Testing for  
English Learners

Amplify: Early Reading Instrument for K-1

- Administered BoY, MoY, EoY
- Fluency Measures

NWEA MAP: Growth Measure

- Administered BoY, MoY, EoY
- K-8 Math, 2-8 Reading, 3-8 Science
- Computer-adaptive

STAAR: State Assessment

- Administered EoY: May
- 3-8 Reading, Math
- 5 Science
- 8 Social Studies
- 8 Algebra I, Biology EoC exams

TELPAS: State Assessment

- Administered in Spring
- Language Proficiency Measure for English Learners



Thank you for making this  
time with us tonight a priority!

We look forward to partnering  
with you for your student's  
success!

**GRIFFINS**